

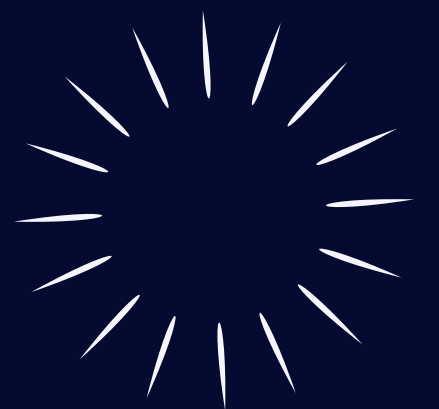
International Coalition of Sites of Conscience- Newcastle University Student Internships



In November 2021, Newcastle University and the International Coalition of Sites of Conscience (ICSC) entered into a strategic partnership. Last year, the partnership sponsored 11 virtual and 7 in-person internships with member sites around the world. These internships posed a unique opportunity for students to gain valuable work experience with international organisations and for member sites to benefit from the international perspectives, academic expertise and skills of Newcastle students.

Testimonials

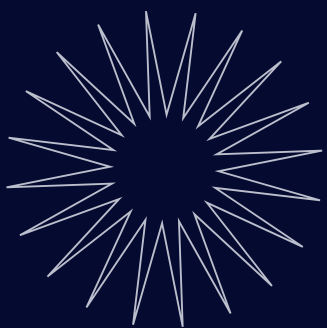
"I have really enjoyed my internship experience with Act for the Disappeared and I am immensely grateful for the opportunity...The internship itself, whilst being relevant to my academic interests, was outside my comfort zone, as it was virtual and working in a completely different context with a completely different location...This experience will not be something I forget, and I am looking forward to continuing my correspondence and relationships with those in the ACT team."



-Alisha Ali, Undergrad Politics, Act for the Disappeared, Lebanon

"Ensuring that names of enslaved individuals could be preserved and digitised into a network of people felt like an extremely important task...where so much of the information available is anecdotal or considers that enslaved people can be listed on the same page as sheep or wardrobes, I was glad to firmly separate them from those associations. Whilst we couldn't confirm all that we wanted to, I am pleased that I was able to help lift people from history, out of 'Inventory's' and into a digital community."

-Jennifer Cooke, PhD Arts & Cultures, Preservation Virginia, USA



"After speaking with my colleagues...I understood that many of them suffered deeply from the war. This humbled me immensely, especially as I found it hard not to think of my own early childhood which was occurring at the same time in the United States, and the lack of war around me...All of them taught me valuable lessons in resilience and recovering from hardship. This, I believe, was one of the greatest benefits of doing an in-person internship."

-Samantha Vaughn, PhD Museum, Gallery and Heritage Studies, War Childhood Museum, Bosnia and Herzegovina

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"I would definitely recommend the ICSC internship to other students. It was one of the most important experiences I have had in my life...I became a more confident person regarding my professional abilities, which will reflect in the future in my employability prospectus. As well, I learned to navigate through different cultural scenarios, which has broadened my sense of understanding of the nuances between countries."

-Geminis Danae Peguero Bueno, PhD Arts and Culture, Circular de Morelia, Mexico



"Daniel brought into the institution a much needed global perspective in terms of the role of sites to educate about issues of racism, and contribute to social cohesion. His experience and educational background were used to facilitate relationship building and programme conceptualization with peer sites in France and Italy. His skills and research on #BlackLivesMatter brought in much needed insights in terms of developing content and building programmes aimed at youth across geographic boundaries."

-Lebogang Marishane, Strategy Manager, Constitution Hill, South Africa

"We gained so much! Having an international student helped us to have a global perspective. Also having a native speaker was of great help, since we were looking for international grants. In addition, the content generated during the internship will be used by the institution throughout its existence and can contribute to long-term financial sustainability for us. We understand that Imogen leaves us a legacy to work on and improve."

-Marcela Tripoli, Museu da Pessoa, Brazil



"The chance to work in a foreign country, meet new people and integrate in a new culture has been an incredible opportunity. At the IDFI, I have been working predominantly in the Memory and Disinformation department...I decided to analyse the 2008 Russian-Georgian war and the role that Russian disinformation played...I found that the gravity of issues such as conflict or the sovereignty of a country can sometimes be lost just reading online articles...As a result of writing the article, IDFI have agreed to publish it on their website."

-Cameron Fraser, Undergrad Politics, Institute for Development of Freedom of Information, Georgia